

Class Listings Start on Page 2

Summer 2019 MAY 20 - JULY 27

Classes are FREE and are offered Open-Entry/Open-Exit

Enroll in our FREE classes!

- •Adult Basic Education (ABE)
- •Adult High School Diploma Program
- •Short-term Career Education
- Citizenship
- Computer SoftwareClasses
- •English as a Second Language (ESL)
- •GED and HiSET Test Preparation
- •Health and Safety Education
- Programs for Older Adults
- Programs for Adults with Disabilities

Free OCTA Bus Pass and School I.D. Card

For eligible students. Please call 714-628-5900

Class Cancellation Policy

Any class with fewer than 20 students may be canceled.

Attendance Policy

Students are expected to attend all class meetings. Students who are enrolled and absent on the first class session may be dropped.

Who May Enroll?

Persons 18 years of age and over may enroll in continuing education classes. Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from the continuing education administration

All classes operate on an Open-Entry/Open-Exit basis. Registration is ongoing provided there is space available in class. All classes are free. Enrollment is on a first-come, first-served basis. Times listed for classes are subject to change without notice from the OEC administration.

For registration dates and times, please call 714-628-5900 or visit one of our following locations.

Register in person at:

OEC Provisional Education Facility (CHAP)

1937 W. Chapman Avenue, 2nd Floor Orange, CA 92868 • 714-628-5900

Santiago Canyon College (SCC)

8045 W. Chapman Avenue, Office U-80

Orange, CA 92869 • 714-628-5929

College & Workforce Preparation Center (CWPC) 1572 N. Main Street

Orange, CA 92867 • 714-628-5999

Accommodations for Disabilities

Students with disabilities who want to request academic accommodations are responsible for informing Disabled Students Programs and Services (DSPS) as early in the semester as possible, or at least two weeks before the accommodation is needed. To have accommodations authorized, students must provide DSPS with verification of disability and meet with a DSPS professional for an evaluation of needs. Students may schedule an appointment by coming to the Santiago Canyon College DSPS Office in E-105, by phoning 714-628-4860 or by emailing DSPS@sccollege.edu

Textbooks and Supplies

Textbooks are available for purchase by students at the OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is available in Admissions & Records. For book sale hours, please call 714-628-5900. Supplementary books and supplies are also available for purchase.

Photography: Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.



Verano 2018 2 DE JULIO – 4 DE AGOSTO

Las clases se ofrecen GRATIS y con inscripción abierta

¡Inscríbase en clases GRATIS!

- •Educación Básica para Adultos (ABE)
- •Programa de 'High School' Diploma para Adultos
- •Entrenamiento en Carreras Técnicas
- Ciudadanía

What happens here matters.

- Aplicaciones Informáticas
- •Inglés como Segundo Idioma (ESL)
- Preparación para el Examen de GED y HiSET
- Educación de Salud y Seguridad
- Programas para Adultos Mayores
- Programas para Adultos Discapacitados

Transporte Público Gratuito en Autobús y Tarjeta de Identificación Estudiantil

Para estudiantes elegibles, llámenos al 714-628-5900

Cancelación de Classes

Las clases que no tengan un mínimo de 20 estudiantes inscritos para el primer día de clases serán canceladas.

Póliza de Asistencia

Se espera que los estudiantes asistan a todas sus clases. Los estudiantes que estén inscritos pero que no se presenten el primer día de clase, podrían ser dados de baja.

¿Quien Se Puede Inscribir?

Personas mayores de 18 años se pueden inscribir en clases de educación continua. Los estudiantes que estén actualmente inscritos en escuelas secundarias que desean atender las clases de educación continua serán aceptados si someten una solicitud de su escuela secundaria.

Todas las clases son gratuitas y de inscripción abierta. El registro es constante si hay espacio disponible en las clases. El horario de las clases está sujeto a cambios sin previo aviso de la administración. Para las fechas de inscripción y horarios, por favor llame 714-628-5900 o visite una de las ssiguintes oficinas:

Inscríbase en persona en las siguientes direcciones:

OEC Provisional Education Facility (CHAP)

1937 W. Chapman Avenue, 2do Piso Orange, CA 92868 • 714-628-5900

Santiago Canyon College (SCC)

8045 W. Chapman Avenue, Office U-80 Orange, CA 92869 • 714-628-5929

College & Workforce Preparation Center (CWPC)

1572 N. Main Street Orange, CA 92867 • 714-628-5999

Póliza para Estudiantes Deshabilitados

Estudiantes con discapacidad que quieran solicitar adaptaciones académicas son responsables de informar a sus instructores y al departamento de Disabled Students Programs and Services (DSPS) tan temprano en el semestre como le sea posible, o por lo menos dos semanas antes de que necesiten los servicios. Para tener la ayuda necesaria, los estudiantes deben proporcionar a DSPS verificación de la discapacidad y reunirse con un profesional de DSPS para hacer una evaluación de las necesidades. Los estudiantes pueden hacer una cita en la Oficina de DSPS localizada en Santiago Canyon College salón E-105, o por teléfono llamando al 714-628-4860 o por correo electrónico DSPS@sccollege.edu

Libros de texto y Materiales Escolares

Los libros de texto están disponibles para su compra por parte de los estudiantes en la librería. En OEC Centro de Educación Provisional (CHAP), una lista completa de los libros de texto, incluido el costo, necesarios para cada clase se publica a la entrada de la librería. Para información y horario, por favor llame al 714-628-5900. Para información y horario de Santiago Canyon College (SCC) por favor llame al 714-628-4735. Libros suplementarios y materiales escolares también están disponibles en ambos lugares.

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El "Rancho Santiago Community College District" ha hecho todo lo posible para asegurar que todo indicado en este catalogo de clases este actualizado. Los cursos y los programas que se ofrecen, junto con otras materias contenidas en este catalogo, están sujetos a cambio sin previo aviso de la administración del "Rancho Santiago Community College District", por razones relacionadas con la inscripción de los estudiantes, nivel de ayuda financiera, o por cualquier otra razón, a

FOR REGISTRATION INFORMATION CALL

Para Información en como inscribirse llame

714-628-5900

CALENDAR SUMMER TERM 2019 JULY 2 – AUGUST 4

Instruction Begins..... May 20 Independence Day Holiday (Campus Closed)...July 4 Instruction Ends July 27

CALENDARIO **SEMESTRE DE VERANO 2019** 20 DE MAYO – 27 DE JULIO

Primer Día de Clases......20 de mayo Día de Independencia (escuela está cerrada) 4 de julio

EDUCATIONAL PROGRAMS & SERVICES FOR ADULTS

The Orange Education Center (OEC), Santiago Canyon College, Division of Continuing Education, offers free classes in the program areas of English as a Second Language, Short-Term Career Education, Adult Basic Education, Adult High School Diploma, GED Test Preparation, Parenting Education, Health and Safety Education, Programs for Older Adults, and Adults with Disabilities. The OEC also offers free assessment services, academic counseling, career counseling, personal counseling and orientation services to all students. Keeping the working adult in mind, the OEC offers day, evening, and Saturday classes at the CHAP, CWPC and SCC sites and at various other convenient locations in Orange, Anaheim Hills, Villa Park and Garden Grove..

PROGRAMAS EDUCACIONALES Y SERVICIOS PARA ADULTOS

Santiago Canyon College División de la Educación Continua ofrece programas de educación y servicios gratuitos a los adultos. Estos programas pueden incluir educación básica para adultos (ABE), Ciudadanía, Aplicaciones Informáticas, Computación Básica, inglés como Segundo Idioma (ESL), Desarrollo de Educación General, Preparación para el Examen de GED (Inglés y Español)/HiSET, Programa de Diploma de "High School" para Adultos, Educación para los Padres, Entrenamiento Vocacional, Adultos Mayores, y Adultos con Discapacidad. Tenemos servicios gratuitos, como evaluación, asesoramiento y orientación se ofrecen a todos los estudiantes. Con el adulto que trabaja en mente, las clases se ofrecen día y noche en nuestras escuelas principales y en otros lugares convenientes en Orange, Anaheim Hills, y Garden Grove.

Rancho Santiago Community College District **Board Of Trustees**

Phillip Yarbrough, President Claudia C. Alvarez, Vice President Zeke Hernandez, Clerk Arianna P. Barrios John R. Hanna Lawrence "Larry" R. Labrado Nelida Mendoza Elizabeth M. Vargas-Weber, Student Trustee Chancellor

Raúl Rodríguez, Ph.D. **Continuing Education Administration** Santiago Canyon College

John C. Hernandez, Ph.D., President Jose F. Vargas, Vice President Lori Fasbinder, Ed.D., Dean Joanne Armstrong, Ed.D., Dean Pat Alvano, Director Christine Gascon, Executive Director

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities. The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics The Chancellor shall establish administrative procedures that ensure all members of the college

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to Districts Title IX Officer and/or Section 504/ADA Coordinator, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7490. Coordinator, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7490.

POLITICA DE NO DISCRIMINACION

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades. El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoria militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características. El Canciller debe establecer procedimientos administrativos para asegurarse que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación. Ningún fondo del Distrito debe ser utilizado para la membrecía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones privadas de parte del Distrito o de cualquier individuo empleado por el Distrito o con asociación, cuyas prácticas de membrecía son discriminatorias en base a lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del genéro, raza, color, condición medicia, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a star relacionado con una persona o grupo que se cree tenga algunas de estas características. a estar relacionado con una persona o grupo que se cree tenga algunas de estas caracte Preguntas sobre el cumplimiento y/o el procedimiento para quejas pueden ser dirigidas al Oficial del Distrito a cargo del Título IX en RSCCD, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7490.

All educational opportunities are offered without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status

SANTIAGO CANYON COLLEGE MISSION STATEMENT

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses certificates, and degrees that are accessible, applicable, and engaging.

CONTINUING EDUCATION MISSION STATEMENT

The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

MISIÓN

Santiago Canyon College es una comunidad dedicada al aprendizaje innovador y al crecimiento intelectual y personal. Nuestro propósito es fomentar el éxito de los estudiantes y ayudarlos a alcanzar estos objetivos básicos: aprender, actuar, comunicarse y pensar críticamente. Estamos comprometidos a mantener estándares de excelencia proveer lo siguiente para nuestra comunidad diversa: cursos, certificados y títulos de colegio que son accesibles, aplicables y de interés.

REGISTRATION

Registration for the Summer 2019 term is now available and continues throughout the term. Classes are filled on a first-come, first-served basis. Please note that classes are Open-Entry/Open-Exit and have a continuous enrollment policy. This means you may start attending a class even in the middle of the term. For information regarding classes or registration dates please visit the OEC website (www.sccollege.edu/OEC) or call 714-628-5900.

MAJOR LOCATIONS

Santiago Canyon College (SCC) Room U-80 8045 E. Chapman Ave., Orange, CA 92869

Offers: Short-Term Career Education (Computer Classes) / Educacion para Careras Cortas (Clases de Computación)

Older Adults / Adultos Mayores Adult High School Diploma Program

OEC Provisional Education Facility (CHAP)

1937 W. Chapman Ave., 2nd Flr., Orange, CA 92868 (714) 628-5900 • Se habla español

Offers: English as a Second Language / Clases de Inglés como Segundo Idioma

GED Test Preparation (Spanish) / Preparación para el Examen de GED (Español)

Short-Term Career Education (Computer Classes)/ Educacion para Careras Cortas (Clases de Computación)

College and Workforce Preparation Center (CWPC) 1572 N. Main St., Orange, CA 92867 (714) 628-5999 • Se habla español

Offers: Adult High School Diploma / Programas para Adultos de "High School" Diploma (Estudios

Secundarios) GED and HiSET Test Preparation (English) /

Preparación para el Examen de GED y HiSET (Inglés) Adult Basic Education / Educación Básica para Adultos Short-Term Career Education (Computer Classes)/ Educación para Careras Cortas (Clases de Computación)

Programs for Adults with Disabilities / Programas para Adultos con Discapacidades

Administration Office

Orange Education Center

1465 N. Batavia St., Orange, CA 92867 **714.628.5900** • Se habla español

All Division of Continuing Education classes, programs and services are administered through the Orange Education Center.

We Offer Short-term Career **Education Program Certificates**

- 3D Printing / Advanced Manufacturing starts at \$29.96 hourly, \$62,330+ annual
- Caregiver / Personal Care Aide Salary starts \$12.96 hourly, \$26,956+ annual
- Commercial and Institutional Food Preparation Salary starts \$22.52 hourly, \$46,849+ annual
- Customer Service Representative Salary starts at \$17.47 hourly, \$28,330+ annual
- Digital Marketing Specialist Salary starts \$47.97 hourly, \$98,734+ annual
- Executive Secretary / Administrative Assistant Salary starts at \$26.87 hourly, \$55,860+ annual
- First-Line Supervisor / Manager of Office & Administrative Support Workers Salary starts \$26.12 hourly, \$54,340+ annual
- General Office Clerk Salary starts at \$15.77 hourly, \$32,801,960+ annual
- Home-Based Business Salary starts at \$17.73 hourly, \$41,038+ annual
- Medical Billing Salary starts \$18.29 hourly, \$38,040+ annual
- Multimedia Artist and Animators Salary starts \$36.44 hourly, \$59,760+ annual
- Nursing Assistant
- Salary starts at \$12.78 hourly, \$26,590+ annual
- Web Associate Certificate Salary starts \$31.79 hourly, \$66,130,640+ annual

For more information on these visit www.sccollege.edu/departments/OEC

ADULT HIGH SCHOOL DIPLOMA / ADULT BASIC EDUCATION / GED / HISET/

PROGRAMA DE MATERIAS DE HIGH SCHOOL PARA ADULTOS / EDUCACIÓN BASICA PARA ADULTOS

HSS/GED/HISET/ABE ENROLLMENT PROCEDURES

Students take a placement assessment to register for Adult High School. GED, Adult Basic Education and Reading classes.

Individuals should bring unofficial school transcripts, if available, to the assessment test. Once a student has taken the assessment, he or she will schedule an appointment with a counselor to review assessment results and enroll in classes. For Adult High School Diploma graduation requirements, or for information on the entrance exam required in order to enter the program, please call the Counseling Office at 714-628-5929.

Adult High School Diploma Program/GED and HiSET Test Preparation (GED-031)

The High School Subjects and GED/HiSET Programs are self-paced and individualized. Classes are offered on an Open-Entry/Open-Exit basis throughout the year. Students must be 18 years of age or older. Each student has an individualized educational plan to complete his/her personal graduation requirements. Concurrent enrollment in High School Subjects and college credit classes is also offered in some cases. Students interested in concurrent enrollment should meet with a counselor to discuss this option. Open-Entry/Open-Exit.

MTWTh / lu ma mi ju 8:00 am - 2:00 pm **CWPC** MTWTh / lu ma mi ju 8:30 am - 1:30 pm SCC 10:00 am - 12:00 pm MTTh / lu ma ju REI (GED Test Preparation Only) MTWTh / lu ma mi ju 12:00 pm - 4:00 pm CHAP (Spanish GED Test Preparation Only) MTWTh / lu ma mi ju MTWTh / lu ma mi ju 5:00 pm – 9:00 pm 5:30 pm – 9:30 pm CWPC

Academic Skills Classes (ABE-009)

This program is designed to strengthen basic skills in reading, writing, spelling, vocabulary, math, English usage and grammar up to the eighth grade level. Emphasis is placed on life-skills that individuals use every day. Open-Entry/Open-Exit.

MTWTh / lu ma mi ju 8:00 am - 2:00 pmCWPC 8:30 am - 1:30 pm MTWTh / lu ma mi ju SCC 5:00 pm – 9:00 pm **CWPC** MTWTh / lu ma mi ju 5:30 pm - 9:30 pm MTWTh / lu ma mi ju

Reading Improvement Program (RDG-090)

The reading program is designed to help readers of all levels to further develop their reading skills. Reading skills and strategies will be taught, modeled and practiced. Students will work individually on developing speed and comprehension. Open-Entry/Open-Exit.

MTWTh / lu ma mi ju 8:00 am - 2:00 pm CWPC MTWTh / lu ma mi ju 8:30 am - 1:30 pm MTWTh / lu ma mi ju 5:00 pm - 9:00 pm **CWPC** 5:30 pm - 9:30 pm MTWTh / lu ma mi ju

College Preparation Essential Mathematics (MATHCE-206)

This course includes operations of whole numbers, fractions, decimals, integers and working with percentages, ratio, proportion, measurement, mensuration geometry, basic algebra and applied word problems. Open Entry/Open Exit.

12:00 pm - 3:00 pm (Essential Math) SCC (June 17 - August 6)

College Preparation Algebra (MATHCE-255)

This course includes an introduction to basic algebra concepts, properties of real numbers, factoring, exponents and radicals, solving and graphing linear equations, polynomials and rational algebraic expressions, and linear systems of equations, solving quadratic equations and applications. Open Entry/Open Exit.

12:00 pm - 3:00 pm (June 17 – August 6)

MEDICAL OCCUPATIONS / OCUPACIONES MÉDICAS

Certified Nursing Assistant (CNA) Training (VMED-011)

Designed for students who want to become Certified Nursing Assistants (CNA), this course includes theory and clinical segments designed to prepare them to complete the CNA certification and potentially seek employment as entry-level healthcare assistants. Upon completion, the student will be prepared to take the California certification exam. Students must complete all lecture hours and clinical training hours to be eligible to take the certification exam. Grade: Pass/ No Pass. Open Entry/Open Exit.

MT / lu ma 8:30 am - 4:00 pmSCC (6/10/2019 - 9/23/2019) WTh / mi ju 8:30 am – 4:00 pm (6/12/2019 – 9/25/2019 SCC

Introduction to Medical Billing (VBUS-080)

Introduces students to concepts and skills needed for a successful career in medical office billing. Students will learn current procedural terminology, the general flow of information in a medical office, and the role of computers. Open-Entry/Open-Exit.

CWPC MW / lu mi 8:00 am - 11:00 am

SHORT-TERM CAREER EDUCATION / EDUCACION PARA CARRERAS CORTAS

Introduction to Web Design using Adobe Dreamweaver CC Tools (VBUS-010) Provides introductory instruction on Adobe Dreamweaver, one of the industry's

leading web authoring tools. Students will learn how to create and publish web site, manage and maintain it. Recommended preparation: VBUS-302. Open-Entry/Open-Exit.

TTh / ma ju 11:00 am - 2:00 pm

Introduction to Mobile and Social Media Tools (VBUS-014) Provides introductory instruction on how to incorporate social networks and

mobile technology in a business environment utilizing applications and tools such as LinkedIn, Facebook, Twitter, wikis, blogs, Pinterest, Instagram, and YouTube. Open-Entry/Open-Exit. TTh / ma ju 11:00 am - 2:00 pm

Online class: 05/20/2019 – 07/25/2019

How to Build A Home-Based Business (VBUS-030)

This course provides an overview of the process of planning, launching, and operating a home-based business. Students will learn to distinguish between the various forms of home-based businesses and explain how they can be supported by business models. Open-Entry/Open-Exit.

8:30 am - 11:30 am

Accounting for Non-Accountants (VBUS-040)

Designed for those who may be interested in building a home-based business, this course introduces general account in principles, including basic terminology, processes, and overview of financial statements. An emphasis is placed on utilizing accounting methods to generate and interpret financial information in real-life situations to make managerial and financial decisions. Open-Entry/Open-Exit. 8:00 am - 2:00 pm

Introduction to Digital Camera (VBUS-096)

Provides introductory instruction on using digital still and digital video cameras. Introduces students to camera selection, basic features, compositional guidelines, how to transfer files from the camera to the computer, basic image editing, use of photos/videos in common applications, and output options. Open-Entry/Open-Exit. MW / lu mi 8:00 am - 11:00 am

Introduction to Personal Commerce on the Internet eBay (VBUS-097)

Provides introductory instruction to personal commerce on the Internet. Topics include privacy and security issues, searching techniques, auction bidding, secure payment methods, selling techniques and things to do to protect your consumer rights. Open-Entry/Open-Exit.

11:30 am - 2:30 pm

Introduction to 3-D Modeling using Blender (VBUS-101)

Introduces students to Blender's interface, 3D space, animation and modeling features, surfaces and textures. Designed for students who have completed an introductory computer course. Open-Entry/Open-Exit.

6:00 pm - 9:00 pm

Introduction to 3-D Animation using Blender (VBUS-105)

Provides introductory instruction for creating short 3D animations using Blender software. Students learn to create animations using blender's tools and timeline; e.g., trajectory, lighting, bones, and movements. Students will gain an understanding of the basics needed to succeed as an animator. Open-Entry/Open-Exit. MW / lu mi 6:00 pm - 9:00 pm

Seminar in Adobe Tools – Adobe Lightroom (VBUS-107) Explores and provides instruction in evolving Creative Cloud applications for the personal computer such as design, web and video/audio tools.

MW / lu mi 11:00 am - 2:00 pm Introduction to Windows 10 (VBUS-118)

Provides introductory instruction for learning MS Windows. Including Windows: navigation, views, commands, file management, desktop customization, Help and other Windows programs. This course is highly recommended prior to taking other courses taught within the Windows environment. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.

SCC

4:00 pm - 6:00 pm T/ma Sa / sá 8:30 am - 11:30 am CHAP

Introduction to Keyboarding and Basic Windows 10 (VBUS-119)

(First time computer users that type less than 35wpm)

Provides introductory instruction for keyboarding by touch and learning MS Windows. This course or Introduction to Windows is highly recommended prior to taking other courses taught within the Windows environment. Open-Entry/Open-Exit.

6:00 pm – 9:00 pm 12:00 pm – 3:00 pm MW / lu mi CHAP CHAP TTh / ma ju 2:00 pm - 6:00 pm TTh / ma ju

Introduction to Computer Software Applications (VBUS-121) Provides introductory instruction on industry-standard computer applications used for word processing, spreadsheets, databases, presentations, Internet

access, and graphics. Open-Entry/Open-Exit TTh / ma ju 12:00 pm - 3:00 pm 2:00 pm - 6:00 pm TTh / ma ju

Introduction to 3D Printing (VBUS-130)

This course is designed to teach students how to use a 3D printer and the technology behind 3D printing. Students will learn about the different plastic filaments that are used, and they will learn techniques for feeding the plastic filament into the 3D printer for optimal performance. Students will also learn about components of the printer, such as the extruder nozzle, contact sensor, calibration techniques, software, design methods, and reducing defects. An emphasis is placed on familiarizing students with the use of 3D printing in the areas of personal applications, engineering, design and manufacturing. It will also be of interest to all students who would like to learn more about 3D printing and the future applications of this exciting technology. Open-Entry/Open-Exit.

6:00 pm - 9:00 pm Introduction to Google Applications (VBUS-140)

This course provides an overview of Google Apps for Work, a collection of cloud computing, productivity, and collaboration tools, with an emphasis on their use in effective workplace communication. Applications covered include Google Documents, Sheets, Slides, Drive, and Forms. Open-Entry/Open-Exit.

8:00 am - 11:00 am MW / lu mi Online class: 05/20/2019 - 07/25/2019

Introduction to Digital Marketing (VBUS-150)

This course is an introduction to the use of digital marketing methods to research market conditions in local, regional, or national areas, and to gather information to determine potential sales of a product or service. Students will learn how to use marketing tools to gather and analyze information on competitors, prices, and sales. Open-Entry/Open-Exit.

Online class: 05/20/2019 - 07/25/2019

TTh / ma ju

Introduction to Digital Marketing Analytics (VBUS-152)

This course is an introduction to the theory and practice of digital marketing analytics. Students will explore the theory of web analytics and how they are used in real-world business situations. An emphasis is placed on identifying the appropriate analytics tools to collect, analyze, and visualize data from the web, using that data to make decisions that impact an organization, its stakeholders, and its customers. Open-Entry/Open-Exit.

TTh / ma ju 6:30 pm - 9:30 pm SCC

Introduction to Vector Graphics using Adobe Illustrator (VBUS-242) Provides introductory instruction in computer graphics and design. Includes basic

design concepts, use of illustration tools, and modification of art work and text layout. Open-Entry/Open-Exit 8:00 am -2:00 pm SCC

Seminar in Business Applications: Introduction to

MS Publisher (VBUS-257) Explores and provides instruction in evolving standard software applications

commonly used in business. This course focuses on MS Publisher. Open-Entry/Open-Exit

TTh / ma ju 6:30 pm - 9:30 pm SCC 8:00 am - 11:00 am CHAP

Navigating the Internet (VBUS-258)

(1st time computer users okay) Introduces students to the Internet. Topics include types of Internet connections, research and data retrieval techniques and email. Open-Entry/Open-Exit.

11:30 am -2:30 pm CHAP Online class: 05/20/2019 - 07/25/2019

Introduction to Word Processing using MS Word 2016 (VBUS-260)

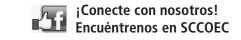
(1st time computer users who type)

Provides introductory instruction to word processing techniques using MS Word. Includes the creating, formatting, editing, saving, and printing of simple documents. Designed for students who can type by touch. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.

MW / lu mi 6:00 pm - 9:00 pm

Introduction to Databases using MS Access 2016 (VBUS-261) Provides instruction in basic concepts using typical database problems with

MS Access software. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit. 8:00 am - 11:00 am TTh / ma iu



Introduction to Spreadsheets using MS Excel 2016 (VBUS-262)

Provides instruction in basic spreadsheet concepts using typical spreadsheet problems and Microsoft Excel software. Designed for students who have completed an introductory computer course or equivalent. Open-Entry/Open-Exit.

MW / lu mi 6:30 pm - 9:30 pm 6:00 pm - 9:00 pm CHAP

Introduction to Web Page Development using HTML 5 (VBUS-302)

Provides introductory instruction to web page development. Topics include web page design elements; HTML; graphic image, movie and sound formats. Designed for students who have completed basic computer course. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.

TTh / ma ju 8:00 am - 11:00 am

Introduction to Electronic Imaging with Adobe Photoshop CC (VBUS-303)

Introduces students to electronic imaging using Adobe Photoshop software. Topics include: beginning and intermediate Photoshop features, scanner basics, image and file formats, color importing/exporting files and printing. Designed for students who have completed a basic computer course. Open-Entry/Open-Exit.

SCC MW / lu mi 6:30 pm - 9:30 pm

Introduction to Electronic Presentation using PowerPoint 2016 (VBUS-304)

Includes concepts of combining text, graphics, animations and/or sound to create slides for electronic output. Designed for students who have completed an introductory computer course or equivalent. Open-Entry/Open-Exit.

Sa / sa

8:30 am – 2:30 pm SCC

WORKFORCE SKILLS / CAPACITACIÓN LABORAL

To register visit www.sccollege.edu/oec

Workforce Readiness (Job Readiness Skills) (VBUS-012)

Provides instruction in office skills for employment preparation. Students will learn communication, decision making, interpersonal, lifelong learning, and job seeking skills. Open-Entry/Open-Exit.

8:00 am - 11:00 am TTh / ma iu **CWPC** Online class: 05/20/2019 - 07/25/2019

Understanding Employees with Disabilities (WKPR-100)

This is the first of two courses designed to assist employers in hiring and retaining employees who have a disability. This course provides an overview of the laws pertaining to disabilities in the workplace and how to distinguish different disabilities

Online class: 05/20/2019 – 06/27/2019

Strategies for Working with Employees with Disabilities (WKPR-101)

The second of two courses designed to assist employers in hiring and retaining employees who have a disability. This course focuses on supporting employees in communicating and collaborating with their co-workers who have a disability, to sustain an inclusive, productive, and rewarding work environment. Open Entry/Open Exit.

Online class: 07/01/2019 – 08/08/2019

FREE ONLINE CLASSES / **CLASES GRATIS EN LINEA**

To register visit www.sccollege.edu/oec

Career Education

- Workforce Readiness (Job Readiness Skills) (VBUS-012) see page 3
- Introduction to Mobil and Social Media **Tools** (VBUS-014) see page 2
- Introduction to Google Applications (VBUS-140) see page 2
- Introduction to Digital Marketing (VBUS-150) see page 2
- Navigating the Internet (VBUS-258) see page 2

Workforce Preparation

- Understanding Employees with Disabilities (WKPR-100) see page 3
- Strategies for Working with Employees with Disabilities (WKPR-101) see page 2

Adults with Disabilities

• Self-Advocacy (WKPR-002) see page 3

ENGLISH AS A SECOND LANGUAGE (ESL) INGLÉS COMO SEGUNDO IDIOMA (ESL)

ESL CLASSES provide English language instruction for students at all levels of English proficiency. This program includes classes from beginning levels through intermediate. Conversation, pronunciation, and writing classes are available to students who want to further improve specific skills in their English.

Enrollment Procedures

Individuals interested in taking classes in ESL take a placement assessment before enrolling into a class. The assessment is given to help determine which class level would be best for the learner. The assessment takes approximately two hours.

For the English as a Second Language placement exam information, please call 714-628-5900.

For the Adult High School, GED, HiSET, and ABE placement exam information, please call 714-628-5929.

Children are not allowed in the testing room. Thank you for your cooperation.

ESL SEMINAR: Transition to Literacy (ESL-250)

Provides instruction in English language skills (reading, writing, listening, and speaking) on topics of concern to English as a Second Language students. Students will use teamwork and communication skills to enhance learning. Open-Entry/Open-Exit.

MWTh / lu mi iu MTWTh / lu ma mi ju 5:30 pm - 9:00 pm

8:00 am - 12:00 pm CHAP CHAP

ESL SEMINAR: Transition to Beginning Low (ESL-250)

Develops the ability of second language learners to recognize and read letters and numbers, copy/produce the alphabet, numerals, and simple personal information. This is the first course in the Continuing Education ESL continuum. Open-Entry/Open-Exit.

8:00 am - 12:00 pm

MTWTh / lu ma mi ju 5:30 pm - 9:00 pm

MWTh / lu mi iu



ESL SEMINAR: Transition to Beginning High (ESL-250)

 $This \, class \, emphasizes \, comprehending, participating \, in, and \, sustaining \, simple \,$ conversations, reading short passages with understanding and producing short written passages. Open-Entry/Open-Exit.

MWTh / lu mi ju 8:00 am - 12:00 pm MTWTh / lu ma mi ju 5:30 pm - 9:00 pm

ESL SEMINAR: Transition to Intermediate Low (ESL-260)

This classemphasizescreativeorallanguageactivities, initial critical thinking skills in reading comprehension, and written tasks, which begin to focus on academic skills.Open-Entry/Open-Exit.

MWTh / lu mi ju 8:00 am - 12:00 pm CHAP MTWTh / lu ma mi ju CHAP 5:30 pm – 9:00 pm

ESL SEMINAR: Transition to Intermediate High (ESL-260)

This class also emphasizes understanding higher level language activities, reading passages with increased understanding, and increasing focus on creative and academic writing tasks. Open-Entry/Open-Exit.

MWTh / lu mi ju 8:00 am - 12:00 pm CHAP MTWTh / lu ma mi ju 8:00 am - 12:00 pm MTWTh / lu ma mi ju CHAP 5:30 pm - 9:00 pm

ESL SEMINAR: Trans to Advanced Low (ESL-270)

Provides instruction in advanced English language skills (reading, writing, listening, speaking) and related digital literacy skills, on topics of value and importance to Advanced English as a Second Language students. Students will use teamwork, communication, critical thinking and creative thinking skills to enhance learning. Field trips may be included. Open-Entry/Open-Exit

MWTh / lu mi ju 8:00 am - 12:00 pm CHAP MTWTh / lu ma mi ju 8:00 am - 12:00 pm CHAP MTWTh / lu ma mi ju 5:30 pm - 9:00 pm

ESL Beginning Level Low (ESL-301)

Listening comprehension and beginning oral production of simple conversations, reading of practiced words and phrases, and completing simple writing tasks in the context of school, work and community. Open-Entry/Open-Exit.

TTh / ma iu 2:30 pm - 5:30 pm

ESL Beginning 1-3 Multilevel (ESL-440)

Provides instruction for students in various levels of beginning English proficiency. Emphasizes speaking, listening, reading and writing English in familiar contexts. Topics include participating in basic conversations in routine social situations, and producing sentences related to survival skills and personal topics including technology enhanced instruction. Recommended for students in Beginning ESL Levels 1-3. Open-Entry/Open-Exit.

MTWTh / lu ma mi ju	9:00 am - 12 :00 pm	EACC
MTWTh / lu ma mi ju	9:00 am - 12 :00 pm	REI
MTWTh / lu ma mi ju	6:00 pm – 9:00 pm	REI
W / mi	1:00 pm – 4:00 pm	CGT
TWTh/ ma mi ju	2:00 pm - 5:00 pm	CGT

ESL Intermediate 1-3 Multilevel (ESL-500)

Emphasizes creative oral language activities, introductory critical thinking skills in reading comprehension, and creative and academic writing tasks. Open-Entry/Open-Exit.

MTWTh / lu ma mi ju 12:00 pm - 3:00 pm EACC MTWTh / lu ma mi ju 9:00 am - 12:00 pm REI

Conversation 1 (ESL-570)

Introduces conversation strategies in listening, language use, and non - verbal communications. Presents oral skills necessary in initiating, maintaining and closing conversations. Emphasis on oral skills, which assist in social encounters and expand listening and speaking skills. Conversation 1 is recommended for Reginning ESL 3 and Intermediate ESL 1 students Open-Entry/Open-Exit

beginning LDL 5 and inter	mediate LJL i students. Open	Litti y/ Open Lxi
MTWTh / lu ma mi ju	12:00 pm - 3:00 pm	CHAP
F / vi	8:00 am - 12:00 pm	CHAP
F / vi	9:00 am - 12:00 pm	EACC

Conversation 2 (ESL-580)

For students interested in obtaining a practical degree of fluency in spoken English. Includes verbal and non - verbal communication within large and small groups or between two people. Emphasizes differences between formal and colloquial language, based on American attitudes and culture. This course is recommended for Intermediate ESL 2 and Intermediate ESL 3 Students. Open-Entry/Open-Exit.

or intermediate ESL 2 and	i intermediate ESL 3 Students.	open-Entry/Op
MTWTh / lu ma mi ju	12:00 pm - 3:00 pm	CHAP
F / vi	8:00 am - 12:00 pm	CHAP
F / vi	12:00 pm - 3:00 pm	EACC
F / vi	8:00 am - 11:00 am	SCC

American English Pronunciation (ESL-530)

Develops English language fluency as it relates to sound discrimination, stress and intonation patterns, reduced forms and transition from "classroom" to "colloquial" English. Open-Entry/Open-Exit.

8:00 am - 11:00 am T / ma CHAP

ESL SATURDAY CLASS

8:30 am – 11:30 am

ESL Introduction to English – Literacy (ESL-300)

Develops the ability to recognize letters and numbers, read letters and numbers, and copy/ produce alphabet, numerals, and simple personal information. Open-Entry/Open-Exit.

ESL Beginning Level Low (ESL- 301)

Listening comprehension and beginning oral production of simple conversations, reading of practiced words and phrases, and completing simple writing tasks in the context of school, work and community.

ESL Beginning Level High (ESL- 302)

Emphasizes comprehending and participating in simple conversations, communicating survival needs, and reading and performing written tasks in the context of college and career readiness and civic participation. Open-Entry/Open-Exit.

ESL Intermediate Level Low (ESL- 303)

Emphasizes comprehending and participating in conversations, communicating needs and opinions, reading from academic and informational text, and performing written tasks. Exposes students to authentic spoken and written content, to prepare students for college, the workplace, and civic participation. Open-Entry/Open-Exit.

ESL Intermediate Level High (ESL- 304)

Emphasizes expanding oral language, critical and creative thinking skills in English, and reading comprehension of authentic academic and informational text. Written tasks focus on academic and workforce preparation, as well as increased community and civic participation Open-Entry/Open-Exit.

ESL Advanced Level Low (ESL- 305)

Emphasizes higher-level language skills, reading passages with increased understanding and analysis, and improving academic and informational writing skills. Prepares students for academic and workforce success and increased civic participation. Open-Entry/Open-Exit.

CITIZENSHIP / ciudadanía

ESL Civics (ESL-120)

Provides development in listening, speaking, reading, and writing English within the context of history and government in preparation for the United States

Citizenship Examir	nation. Open-Entry/Open-Exit	
M / <mark>lu</mark>	9:00 am - 12:00 pm	OCRD
W / mi	5:30 pm – 8:30 pm	OCRD
F / vi	8:00 am - 12:00 pm	CHAP
Sa / sá	8:30 am - 11:30 am	CHAP

ADULTS WITH DISABILITIES /

Transition to Higher Learning (WKPR-001)

This course is designed to prepare students for the college experience by equipping them with problem-solving, communication, and goal setting skills. The students will be exposed to the expectations of non-credit classes, certification options, and campus resources. Open-Entry/Open-Exit.

MW / lu mi 9:00 am - 12:00 pm **CWPC**

Online class: 05/20/2019 - 07/25/2019

Self Advocacy (WKPR-002)

Students with intellectual and developmental disabilities will identify their strengths and weaknesses. Students will define realistic goals, objectives and the skills needed to reach goals. Student will learn how to communicate in a respectful and responsible way, learn rights and laws that pertain to people with disabilities and identify advocacy groups. Open Entry/Open Exit.

Online class: 05/20/2019 - 07/25/2019

Beginning Computers (WKPR-009)

Provides students with introductory instruction in keyboarding by touch and develop for basic computer applications such as, but not limited to, Windows, word processing, data entry, PowerPoint, email, and Internet navigation. Open- Entry/Open-Exit.

12:00 pm - 3:00 pm MW / lu mi

Basic Finances in the Workplace (WKPR-014)

This is an introductory course to teach students how to manage and maintain a budget for payroll services. Open Entry/Open Exit.

9:00am- 11:00 am CWPC TTh / ma ju

Public Communications (WKPR-015)

This course is designed to teach students public speaking skills through the use of demonstrative, informative, and persuasive speeches.

11:00 am - 1:00 pm **CWPC**

OLDER ADULT / ADULTOS MAYORES **OLDER ADULT CLASSES MEET MAY 20 – AUGUST 3**

The Older Adult Program offers a variety of classes specifically for the older adult population. Classes meet in various community locations and facilities. Current class offerings include life story writing, quilting, music, watercolor, drawing, and seminar. This is a partial listing. For the full listing of available classes, please go to www.sccollege.edu/olderadults.

Music Arts for Older Adults (OAP-457) This class provides a positive framework for developing and enhancing music appreciation and skills, with an emphasis on activities designed to encourage creative expression. Open-Entry/Open-Exit.

M / <mark>lu</mark>	1:00 pm - 3:00 pm	OAK
M / <mark>lu</mark>	1:00 pm - 2:30 pm	TMAH
Tu / ma	2:30 pm - 4:00 pm	TMAH
W / mi	10:00 am - 11:30 am	OHWO
W / mi	3:00 pm - 5:00 pm	CHAL
F / vi	10:15 am - 12:15 pm	BDAH

Creative Cooking for Older Adults (OAP-518)

This class provides information about current cooking techniques. Demonstrations and lectures focus on basic nutrition and consumer awareness.

Open-Entry/Open-Exit.					
Sa / sa	9:30 am - 11:00 am	FSAL			
Sa / ca	1.00 nm = 3.00 nm	TMAH			

Seminar for Older Adults (OAP-802)

Provide information and a discussion forum related to the examination of topics and concerns common to older adults. Focus on thematic and timely topics. Open-Entry/Open-Exit.

M / <mark>lu</mark>	9:30 am - 11:30 am	FSAL
M / <mark>lu</mark>	10:00 am - 12:00 pm	CHAL
M / <mark>lu</mark>	10:00 am - 12:00 pm	OHWC
T / ma	2:30 pm – 4:00 pm	OAK
T / ma	3:30 pm – 5:30 pm	FSAL
T / ma	6:00 pm – 8:00 pm	CHAL
W / mi	10:00 am – 12:00 pm	FSAL
Th / ju	1:00 pm – 3:00 pm	FSAL
Th / ju	3:00 pm – 5:00 pm	CHAL
F / vi	10:00 am – 11:30 am	OHWC
F / vi	4:00 pm - 6:00 pm	OAKL

Manipulative Skills for Older Adults (OAP-823)

These classes concentrate on the improvement of motor skills and decision- making through the utilization of a variety of art media and techniques. Open-Entry/Open-Exit

M / lu	9:00 am - 12:00 pm (AerialPerspectives/Landscapes)	SCC
M / lu	9:00 am - 12:00 pm (Beginning Art)	OSC
M / lu	1:00 pm – 4:00 pm (Color Harmony Landscapes))	EACC
M / lu	1:00 pm – 4:00 pm (Water Media Painting)	SCC
M / lu	8:30 am – 4:30 pm (Focus on Quilting)	TEC
T/ma	9:00 am – 12:00 pm (Focus on Quilting)	SCC
T/ma	12:00 pm – 3:00 pm (Focus on Quilting)	SCC
T/ma	1:00 pm – 4:00 pm (Intermediate/Advanced Watercolor)	SCC
T/ma	5:00 pm – 8:00 pm (Quilting Modern Style)	SCC
W/mi	5:00 pm – 8:00 pm (Sewing for Minimalists)	SCC
Th / ju	9:00 am -12:00 pm (Focus on Quilting)	EACC
Th / ju	1:00 pm – 4:00 pm (Drawing, Sketching and Beyond)	SCC
Th / ju	9:00 am -11:00 pm (Beginning Art)	TMAH
F / vi	10:00 am – 12:30 am (Basic Art)	FSAL
	4.00 4.00 (5.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	

F / vi 1:00 pm – 4:00 pm (Drawing with Figure Proportions) Health and Wellness (OAP-200)

is on health and wellness. Open-Entry/Open-Exit.

This course provides information and a discussion forum related to current and relevant health and safety topics. Issues, and/or concerns. Focus of this section

M / lu	1:00 pm – 3:00 pm	OSC
M / lu	2:00 pm – 3:30 pm	FSAL
T / ma	8:30 am – 9:30 am (Focus on Brain Fitness)	OSC
T / ma	10:15 am – 12:15 pm	FSAL
W / mi	9:50 am - 11:20 am	TMAH
W / mi	1:00 pm – 3:00 pm	OSC
W / mi	1:00 pm – 3:00 pm	TMAH
W / mi	3:00 pm – 5:00 pm	FSAL
W / mi	4:00 pm – 5:30 pm	OAK
Th / ju	9:00 am – 10:30 am	FSAL
Th / ju	10:00 am – 11:30 am	OHWC
Th / ju	3:30 pm – 5:30 pm	OHWC
Th / ju	6:00 pm – 7:30 pm	JBC
F / vi	12:50 pm – 2:20 pm	PSA
F / vi	10:30 am – 12:30 pm	OSC
F / vi	2:00 pm – 3:30 pm	FSAL
Sa / sá	9:20 am – 11:20 am	TMAH
Sa / sá	1:15 pm – 2:45 pm	BDAH
Su / do	9:20 am — 11:20 am	FSAL
Su / do	1:00 pm – 3:00 pm	TMAH

EDUCACION PARA PADRES

OLDER ADULT CLASSES MEET MAY 22 – JUNE 20

PARENTING EDUCATION /

Preparation for Childbirth (PRNT-544)

These classes provide parents with information regarding the intellectual, physical and emotional components of the birth process. The classes emphasize exercise techniques for relaxation, birth, labor, and post-natal care. Open-Entry/Open-Exit. 7:00 pm - 10:00 pm UCMC 845-B W/mi

05/22, 05/29, 06/05, 06/12, 06/19

Th / ju 7:00 pm - 10:00 p 05/23, 05/30, 06/06, 06/13, 06/20

UCMC 845-B

CHAP

CHAP

STUDENT SERVICES /

COUNSELING

The Counseling Department assists students in meeting their educational and career goals through orientation, assessment, educational planning, academic pathways, advisement, career planning, classroom workshops, and individual and group counseling.

Academic Advisement

- \bullet Individual assessment of transcripts and graduation requirements
- Educational Planning and completion of Electronic Education plans
 Referrals to tutoring, Disabled Students and Programs Services (DSPS), and outside community agencies
- Individual or group counseling
- Crisis intervention
- Career Exploration and Assessments
- Career Assessment Embedded Counseling Sessions

CalWORKs Services

For more information, call SCC 714-628-5929, OEC Provisional Education Facility 714-628-5900 and College and Workforce Preparation Center 714-628-5999

CAREER SERVICES

Please call 714-628-5942 to schedule an appointment for assistance with career exploration, development of résumés, or completion of college applications.

VETERAN SERVICES

Provides counseling and guidance to veterans.

DEPARTMENT OF REHABILITATION (DOR)

Provides career and educational services to adults with verifiable disabilities. For more information contact the CWPC front office or call 714-628-5999.

For classes in Santa Ana, please call 714-241-5700. Para clases en la ciudad de Santa Ana llame al 714-241-5700.

For registration information, see page 2

MAP OF LOCATIONS / MAPA DE LOCALIDADES

ANAHEIM

BDAH Brookdale Anaheim Hills 380 Anaheim Hills Rd.

EACC East Anaheim Community Center 8201 E. Santa Ana Canyon Rd.

PSA Palacio Senior Living 435 S. Anaheim Hills Rd. TMAH The Meridian at Anaheim Hills 525 S. Anaheim Hills Rd.

ORANGE

OEC Provisional Education Facility 1937 W. Chapman Ave., 2nd Floor

CHAL Citrus Hills Assisted Living 142 S. Prospect Ave.

CHOC Children's Hospital of Orange County 1201 W. La Veta Avenue

CWPC College and Workforce Preparation Center 1572 N. Main Street

FCOR Friendly Center - Orange North

1820 E. Meats Ave.

FSAL Fountain Senior Assisted Living

1800 W. Culver Ave.
OEC Orange Education Center

1465 N. Batavia St.

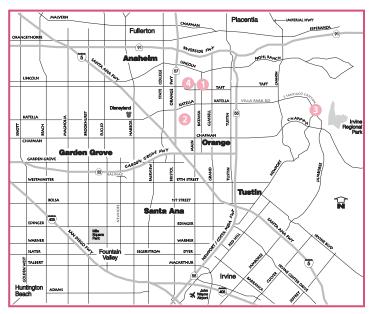
OHWC Orange Healthcare & Wellness
900 W. La Veta

OSC Orange Senior Center 170 S. Olive

REI Recovery Education Institute 401 S. Tustin St., Bldg. B

Santiago Canyon College 8045 E. Chapman Ave., Room U-80

JCMC University of CA Irvine Medical Center 200 S. Manchester, Bldg. 845-B



GARDEN GROVE

CGT Community Garden Towers 4001 W. Garden Grove Blvd. OCRD Orange County Communities

Organized for Responsible Development 13252 Garden Grove Blvd., Ste. 209

To request this document in an alternate format, please contact: 714-628-5933 or garcia_isabel@sccollege.edu

The RSCCD is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities. To view our Nondiscrimination Policy, visit sccollege.edu/NDP

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SUMMER VERANO

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FREE CLASSES - Adult High School Diploma | GED/HiSET Preparation | Adult Basic Education (ABE) | Computer Classes | English as a Second Language (ESL) | Citizenship Classes for Older Adults | Health and Safety Education | Adults with Disabilities (AWD)

CLASES GRATIS - 'High School Diploma' para Adultos | Preparación para el Examen de GED en Español/HiSET | Educación Básica para Adultos (ABE) | Clases de Computación | Inglés como Segundo Idioma (ESL) | Ciudadanía | Clases para Adultos Mayores | Educación de Salud y Seguridad | Adultos con Discapacidades (AWD)

PROGRAM CERTIFICATES - 3D Printing/Advanced Manufacturing | Customer Service Representative | General Office Clerk | Executive Secretary/Administrative Assistant | First-Line Supervisor/Manager of Office & Administrative Support Workers | Food Service (ServSafe) Manager | Homebased Business | Medical Billing | Medical Assistant | Nursing Assistant | Understanding and Supporting Employees with Disabilities | Multi Media Artist and Animators | Web Associate

CERTIFICADOS DE PROGRAMAS - Impresión 3D / Fabricación Avanzada | Representante de Servicio al Cliente | Oficinista de Oficina General | Secretario Ejecutivo / Asistente Administrativo | Supervisor/Gerente de Primera Línea de Trabajadores de Oficina y Soporte Administrativo | Gerente de Servicio de Alimentos (ServSafe) | Negocio Desde Casa | Facturación Médica | Asistente Médico | Asistente de Enfermería | Comprender y Apoyar a Empleados con Discapacidades | Artista Multimedia y Animadores | Asociado en Web